

CAS EC 224 A1: Econometric Analysis

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Spring 2024

This course-based report contains an overall summary of scaled questions, as well as more detailed analyses of scaled and open-ended questions.

Response Rate

Raters	Student
Responded	15
Invited	38
Response Ratio	39.47%

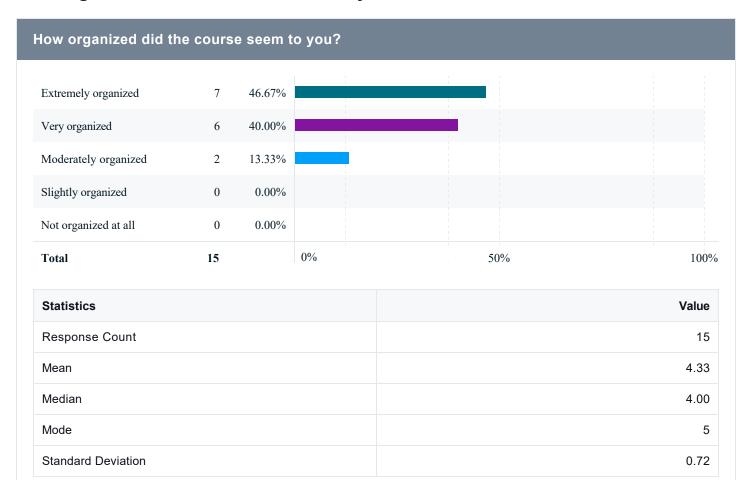
Summary

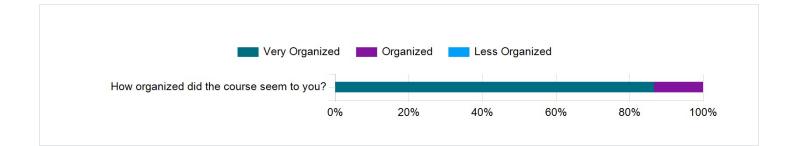
Competency	Average
How organized did the course seem to you?	4.33
How well were the course learning objectives communicated?	4.40
How well did the course fulfill its stated learning objectives?	4.40
How much did you learn from this course?	4.53
How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?	3.87
Total Score	4.31

University-Wide Student Course Feedback

Course Content and Instruction

How organized did the course seem to you?

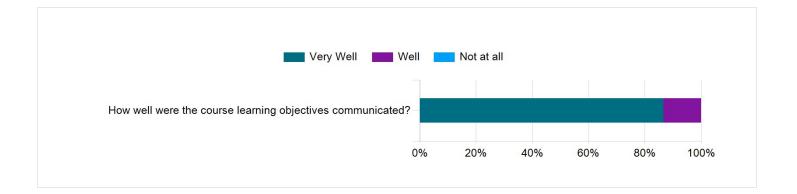




How well were the course learning objectives communicated?

How well were the	course lea	arning ol	ojectives com	municated?	
Extremely well	8	53.33%			
Very well	5	33.33%			
Moderately well	2	13.33%			
Slightly well	0	0.00%			
Not at all	0	0.00%			
Total	15		0%	50%	100%
Statistics					Value

Response Count	15
Mean	4.40
Median	5.00
Mode	5
Standard Deviation	0.74



How well did the course fulfill its stated learning objectives?

How well did the co	ourse fulfi	ll its stat	ed learning	objectives?	
Extremely well	8	53.33%			
Very well	6	40.00%			
Moderately well	0	0.00%			
Slightly well	1	6.67%			
Not at all	0	0.00%			
Total	15		0%	50%	100%
Statistics					Value
Response Count					15

Very Well	Well	Not at al	Ш			
How well did the course fulfill its stated learning objectives	?-					
	0%	20%	40%	60%	80%	100%

Mean

Median

Mode

Standard Deviation

4.40

5.00

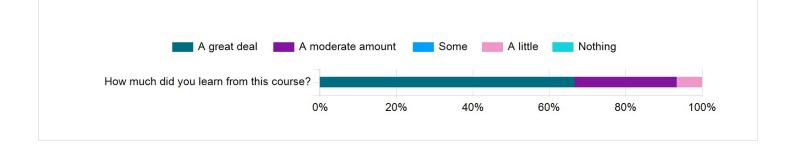
0.83

5

How much did you learn from this course?

How much did you l	earn fron	n this cou	urse?		
A great deal	10	66.67%			
A moderate amount	4	26.67%		•	
Some	0	0.00%			
A little	1	6.67%			
Nothing	0	0.00%			
Total	15		0%	50%	100%
Statistics					Value

15
4.53
5.00
5
0.83



Please explain your response.

Comments

I think this course has been the most valuable and interesting course I have taken during my entire time at college (I am a senior). The course was extremely organized – at the beginning of each class, we were able to recap what we had done before, and the topics followed very smoothly and logically. Moreover, the learning objectives were very clearly explained in the syllabus and in class.

tough grading

Learned a lot in the class, and it was organized very well. Classes were engaging and the content was communicated well.

Honestly one of the best classes I have taken. The goals were so well communicated I loved how structured the class was. Model class

Professor Plinio made lectures very straightforward and all material/learning objectives were well taught. I've come away from the class feeling as though I fully understand everything we've learned and that is thanks to the professors teaching style.

Overall great professor. Hope to explain things better.

Too many derivation processes and calculations

What were the most valuable aspects of the course?

Comments

Finding casual effect

I think the course provided a great introduction and basis for the courses I will take during my Master's. While we covered a range of topics, we had the opportunity to go in-depth in each topic. Moreover, we were provided with many academic articles, which had incorporated the methods we had learned in class, which made the learning not only more interesting and fun but valuable (and also has provided me with many academic articles I would want to read). Finally, I was also able to get acquainted with econometric methods mentioned by Professor Bicalho that extended beyond the class's scope, sparking my interest in exploring these topics further in my studies.

tough grading

Lectures were clear and interesting.

All the content was very valuable and the applications and coding aspect also helped a lot

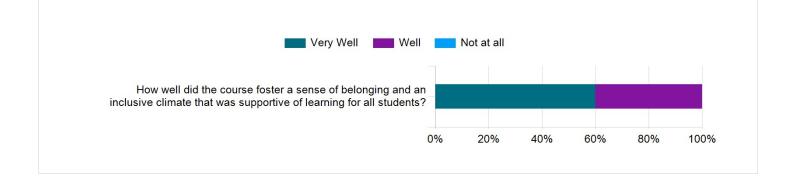
Optional problems at the end of each slide-deck, introduction to coding in R with the material taught in class, STATA coding for material taught in class.

Very organized structure of econometrics

none

How well did the course foster a sense of belonging and an inclusive climate that was supportive of learning for all students?





If you have additional comments about this course, please provide them below.

Comments

Clear organization of the full semester

I think professor Bicalho did an amazing job teaching this course. The courses were extremely well organized and followed a logical structure, and the professor was able to give clear explanations during office hours.

tough grading

Best instructor ever genuinely give the king tenure right now anyone who can make stats this interesting is a god

Excellent job teaching this course.

none

Student learning

What skills or knowledge did you learn or improve in this course?

Comments
Stata skills, and other statistical method to evaluate the problem we may meet in the future.
Statistics knowledge
The course provided a great overview of the basic methods used in econometrics, which are necessary for any Econ student.
tough grading
A lot of knowledge related to econometrics. And I improved my skills in STATA and R.
Statistics Stata Analysis
I feel more confident about stats after taking this class
Statistical analysis, critical thinking, mathematical proofs.
Understanding of econometrics
none

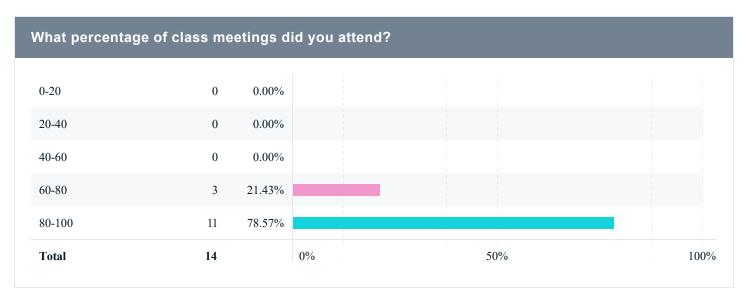
For Students

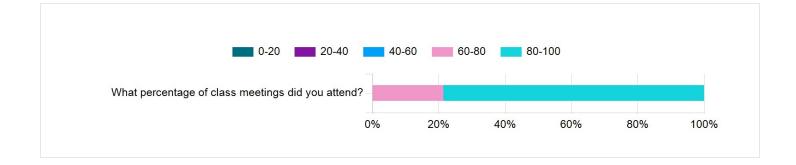
What advice would you give to students considering taking this course in the future?

Comments
Go to the office hour
Even though the lectures were recorded, I would suggest students to definitely go to every single class. It was much easier to understand the topics when you were in the classroom. The recordings gave me the opportunity to rewatch the parts that I did not clearly understand in class or needed further explanation for.
tough grading
Go to lectures, they are interesting and the content is taught well.
Go to class it's fun
Always attend lecture and discussion sections and you will succeed.
study harder, ask questions
do not take

Student effort

What percentage of class meetings did you attend?





Outside of class, how many hours per week on average did you spend preparing for class and working on course-related projects and assignments?

